

Vision Empower & XRCVC
Teacher Instruction KIT
My beautiful native land

Syllabus: Karnataka State Board

Subject: EVS

Grade: 2

Textbook Name: ENVIRONMENTAL STUDIES - Text cum Workbook (Revised) - Second Standard

Chapter Number & Name: 19. My beautiful native land

1. OVERVIEW

1.1 OBJECTIVE AND PREREQUISITES

Objective

- To recognize the local geographical features.
- To recognize their Hobli and Taluks.

Prerequisite Concept:

General idea about the names of places where they live.

Content Index

1. LEARN

1.1 KEY POINTS

1.2 LEARN MORE

2. ENGAGE

2.1 INTEREST GENERATION ACTIVITY

Activity 1: The map of Karnataka

2.2 CONCEPT GENERATION ACTIVITY

Activity 2: Guess the name

Activity 3: Directions (North-South-East-West) *

Activity 4: Hobli and Taluka *

2.3 LET'S DISCUSS: RELATE TO DAILY LIFE

3. EXERCISES & REINFORCEMENT

Activity 5: Poem on home land and Taluka

3.1 IMPORTANT GUIDELINES

*Note: The fields marked with * are mandatory*

2. LEARN

2.1 KEY POINTS

Geography is the study of places and the relationships between people and their environments. Having a knowledge about the geography of a state one lives in, helps understand the ecology and lifestyle better. It helps understand where things are found, why they are there, and how they develop and change over time.

2.2 LEARN MORE - None

3. ENGAGE

3.1 INTEREST GENERATION ACTIVITIES

INTRODUCTION TO THE TOPIC

Activity 1: The map of Karnataka

Materials required: Tactile map of Karnataka

Prerequisites: NA

Activity flow:

Start by asking the name of the place where the school is located. Then ask where the place is located. For example, the school is located in Indira Nagar and Indira Nagar is in Bengaluru. Where is Bengaluru? It is in Karnataka.

Introduce the tactile map of Karnataka. Explain how to trace and explore the map outline. Roughly point out the place where they are located. Give them an idea about how big the state is in comparison to the place they are living.

3.2 CONCEPT GENERATION ACTIVITIES

Activity 2: Guess the name

Materials required: NA

Prerequisites: NA

Activity flow:

Ask the following questions and analyse children's knowledge on the subject.

1. This is a barrier or wall that is built across a stream or river to block the flow of water and help generate electricity. What is it? – Dam
2. This is a land that rises high above the ground. It has steep slopes and rounded or sharp peaks. It is covered by lots and lots of trees, plants and rocks. Some of them have snow on top. What is it? – Mountain

3. It is a flowing moving stream of water. It can be fat or narrow. The stream can be fast and slow. What is it? – River

Its water is used for drinking and other purposes. A few plants grow in the river. A few animals also live in the river.

4. It is a place where there are lots of trees and bushes and a home for wild animals. What is it? – Forest or Jungle

5. It is a large body of salt water. If you go to the beach you will hear the sound of waves. What is it? – Sea

Explain that the shore of the sea is covered with sand. Ships and boats move on sea and can travel long distances. Fishermen catch fish from the deep water of the sea.

6. It is a large area of land in which plants or crops such as rice and wheat are grown. What is it? – Farm land

Activity 3: Recite a poem *

Materials Required: NA

Prerequisites: NA

Activity Flow:

Sing a poem with children.

Come brothers and sisters, come to me,
My town is lovely, come and see:
let's wander here, let's wander there,
Ask around and know the town.

Hills and mountains, Forests all,
Surrounds my little town, one and all:
Trees and plants, birds and animals;
Have made their home there, my dear friends.

Lakes and ponds, rivers too,
You can come and see them too:
Though the Sea is their big brother,
We all will see and know them though

HOBLI AND TALUKA

Activity 4: Hobli and Taluka *

Materials Required: Tactile diagram of the Taluk or Taluka where the school is situated

Prerequisites: NA

Activity Flow:

Start by saying that there is a girl named Sinchana. She is introducing her home town in this way:

My home town is Tavarekere

My Hobli is Nandagudi

My Taluka is Hosakote

Ask children if they understand the meaning of Hobli and Taluka.

Explain that a Hobli is a group of a few villages next to each other. A Taluk, also known as Tehsil, is controlled or governed by one administration.

Discuss about the place where the school is situated and which Hobli and Taluka does it come under.

Inform that presently in Bengaluru Rural district, there are 4 Talukas and 20 Hoblis. The Talukas are Devanahalli, Doddaballapura, Hoskote and Nelamangala.

3.3 LET'S DISCUSS: RELATE TO DAILY LIFE

Have a discussion about the following.

Ask children if there is a forest near their locality or town. Encourage them to find about the birds and animals which live there from their elders. Are there hills, mountains, tanks and rivers around the locality?

Have a discussion about the consequence of cutting plants and trees in the forest.

4. EXERCISES & REINFORCEMENT

4.1 REINFORCEMENT

Activity 5: Poem on home land and Taluka

Materials Required: NA

Prerequisites: NA

Activity Flow:

Let children practice the names of home land and Taluka in the following way.

Home land, Homeland my Homeland
Which is your Home land?
My home land is_____

Taluk, Taluk, My Taluk
Which is your Taluk?
My taluk is _____

Teaching Tips

None

References

None

4.2 IMPORTANT GUIDELINES

Exercise Reading

It is very important that the children practice their learnings as well as their reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

Perform Textbook Activity

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible.

Provide Homework

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently.

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